

<u>'Subject':</u>	<u>We are learning about:</u>
<b>Religious Education</b>	<p>Begin to learn 'Our Father' Prayer. Learn Gospel Virtues for the term and begin to use them in daily life. Increasingly use age appropriate vocabulary. Recognise St. Francis and what he did.</p> <p><b>Christmas:</b> Understand that Jesus was born in a stable in Bethlehem and that his first visitors were shepherds. Recall several events from the Christmas story and understand we celebrate Jesus birthday.</p> <p><b>Baptism:</b> understand the meaning of a Christian name and of some of the words and actions at Baptism. Talk about Jesus being the Light of the World</p>
<b>Numeracy</b>	Exploring numbers to 10. To compare numbers and items, for example fewer and more. Recognise one more and one less than a number to 5 and then 10. Distribute numbers equally. Write numbers correctly 1-10. Develop and use mathematical terminology. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-5. Explore weight, height and length. Explore 3D shapes and their properties.
<b>Literacy</b>	Phonics: phase phonics and tricky words. Write CVC words and begin to learn how to write captions and sentences. Formatting letters correctly with correct pencil grip. Reading superhero's stories (such as Supertato and Superhero Hotel). Explore different characters, settings and retell key events in the story. Look at features of a story book such as title, author and illustrator. We are going to spend lots of time describing different super heroes and also creating our own!
<b>Understanding the world</b>	Draw information from a simple map. Attention to the immediate environment. Recognise name of the road, and or village/town/city the school is located in. Look at aerial views of the school setting. Comment on what they notice, recognising buildings, open space, roads and other simple features. Recognise familiar buildings in the local community.
<b>Art and Design</b>	Use simple tools and techniques appropriately and select appropriate resources. Adapt work where necessary. Children will play alongside other children who are engaged in the same theme and play cooperatively as part of a group to develop and act out a narrative. Design our own superhero city. Manipulate different shapes to create a picture.
<b>Personal social and emotional</b>	Children will be encouraged to talk about themselves in a positive way and talk about what they are good at. Children will be encouraged to talk about their feelings and how different actions can affect each other. They will discuss their dreams and goals. What strengths they have as an individual and what they want to better themselves at.
<b>Physical development</b>	Children will be encouraged to show increasing control over an object and use simple tools to effect changes to materials. Children will use anticlockwise movement and retrace vertical lines when writing and use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Explore gymnastics and dance.
<b>Communication and language</b>	Children will listen to stories without pictures or props, as well as listen and respond to their friends ideas. Children will be encouraged to take part in role play experiences where they develop their language and recreate their own experiences.
<b>Music</b>	Associates genres of music with characters and stories. Pitch match. Move to the sound of instruments. Choreographs.