

<u>'Subject':</u>	<u>We are learning about:</u>
Religious Education	<p>Creation: recognise different parts of God's Creation and be able to show appreciation for it. Know and be able to sequence the story of creation. Be able to write prayers for use in a harvest liturgy associated with God's Creation.</p> <p>Families and Celebration: describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life. They will understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place. They will understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this.</p>
Numeracy	Number to 10- counting and ordering numbers to 10. Number bonds- Making number bonds and number stories. Addition within 10- Add by using number bonds and by counting on, making addition stories, solving picture problems.
Literacy	Read the story of the gingerbread man, sequence and predict parts of the story, retell main events in the story, writing retells and character profiles, opportunities for creative writing. Writing an information text, looking at features such as a title, headings, bullet points.
Science	Everyday Materials- distinguish between an object and the material from which it is made, identify and name everyday materials, describe simple properties of materials.
ICT	Practise and recite the SMART rules of internet safety. Use JIT5 to create a paint file and use the paint tools to change the colour of the font.
Art	Develop a wide range of techniques in using colour, pattern, texture, line and shape studying the work of the famous artists, such as Van Gogh.
D&T	Design and make a moving vehicle, using a wheel and axle mechanism.
Geography	Name and locate the seven continents on a map. Name and locate the five oceans and use simple compass directions, north, south, east and west.
History	Create a timeline for transport and note the changes through time. Evaluate the different vehicles and effective changed made over a period. The children will also be identifying similarities and differences in vehicles now and then.
Music	Use voices expressively and creatively by singing songs and speaking chants and rhymes, play instruments and combine sound in groups and listen to a range of music with concentration.
PE	Net/field games including catching and throwing.

Year 1 Autumn 1 Spellings

Week 1 Test date 15/9/23	
went	still
my	she
from	he
by	push
put	next

Week 2 Test date 22/9/23	
like	paint
groan	come
float	sleep
street	three
some	shell

Week 3 Test date 29/9/23	
frown	smooth
boost	tenth
do	when
joint	what
have	me

Week 4 Test date 6/10/23	
explain	one
was	house
you	avoid
her	brown
melting	so

Week 5 Test date 13/10/23	
they	jump
all	are
stop	love
gran	help
unwell	so

Week 6 Test date 20/10/23	
oh	foxes
their	people
nest	is
twist	glasses
lunch	do

Week 7 Test date 27/10/23	
were	could
have	you
quicker	his
quickest	should
would	put