

Topic: Festivals	
RE	Sharing in the Life of Jesus – The children will continue to learn about the significance of Jesus’ life, prayer and other figures like Mary and the saints. Advent – The children will be learning about the time, symbols and characters of the liturgical Season of Advent. They will focus on Advent being a season of preparation for Christmas through the story of John the Baptist and parish activities. Christmas - the children will reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus’ birth and the way people respond to his birth.
English	Fiction - Children will listen to, role play and retell different stories. They will plan, write, and edit a story of their own based upon a witch. Non- fiction – Children will be learning about the features of instructions. They will use this to write their own set of instructions. Children will be continuing to develop their reading skills including retrieval, inference, sequencing, and prediction. They will be developing their vocabulary skills across the curriculum. Children will have the opportunity to read a range of engaging fiction and non-fiction texts.
Phonics	We will continue to practise segmenting and blending the Phase 5 sounds. We will learn how to read and spell the Y2 common exception words and words containing common suffixes.
Maths	Subtraction: learn how to subtract with renaming. Multiplication and division: understand patterns in the 2, 5 and 10 multiplication tables and know that multiplication of two numbers can be done in any order (commutative law) but division cannot. Pupils will look at different ways of sharing before dividing by 2, 5 and 10. They will explore different measures such as measuring in metres, centimetres, kilograms and grams.
Science	Animals including humans – Children will learn that humans and animals have offspring that grow into adults. They will compare the basic needs of survival for humans and animals. Children will explore the life cycle of a human and compare the different needs of survival.
PE	Gymnastics – Children will develop fundamental movement skills and they will have the opportunity to extend their agility, balance, and coordination, individually and with others. They will be developing balance, agility, and co-ordination, and begin to apply these in a range of gymnastic activities.
Art	Children will create a scene from a festival by drawing, painting, and using a range of media. Children will learn how to use colour, patterns, and texture to enhance their work and describe the techniques they have used. Children will explore the work of Jackson Pollock and recreate a painting in his style.
Computing	Children will continue to recall the SMART rules and explain how to use technology safely and respectfully. Children will create a painting using Jit5 ‘Paint’ Software. They will create an animation using Jit5 ‘Animate’ and explore the meaning of the ‘onion skin’ effect when adding movement to their animations.
Music	Children will learn how to listen with concentration to a range of music and describe what they can hear. They will continue to describe music using vocabulary such as rhythm, pitch, and tempo. Children will begin to use their voice creatively and expressively to sing songs and to speak chants and rhymes.
DT	In DT, children will focus on making a ‘Moving Dragon’ linked to learning about how Chinese New Year is celebrated. We will learn about how linkages and levers work and how they help objects to move.
Geography	Children will locate the seven continents on a world map and globe. They will revisit the work from Y1 on the UK, including the four countries and their capital cities. They will learn how to find and label the countries where festivals that we have looked at might take place.
History	Children will name and describe festivals and learn about their past and the reasons why they are celebrated. We will learn about how some festivals are celebrated globally and talk about significant events from the past.

Spellings	Spellings	Spellings	Spellings	Spellings	Spellings	Spellings
W/B: 06.11.23	W/B: 13.11.23	W/B: 20.11.23	W/B: 27.11.23	W/B: 04.12.23	W/B: 11.12.23	W/B: 18.12.23
write	camel	pencil	cry	cries	copied	hedge
written	tunnel	fossil	fly	flies	copier	princess
wrote	squirrel	nostril	fry	replies	happier	gnaw
wrong	tinsel	pupil	try	copies	happiest	wreck
wrap	travel	tonsil	reply	babies	cried	middle
table	metal	station	July	carries	replied	towel
apple	pedal	fiction	sky	ponies	copying	tropical
handle	capital	motion	dry	lorries	crying	national
bottle	hospital	nation	supply	hobbies	replying	butterfly
tickle	animal	section	nearby	tries	tiniest	angriest