

| Topic: The Vikings  |  |
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| RE                  | Creation and the Story of Abraham to Joseph, Jesus Teaches us To Pray. Gospel Virtues – Compassionate and Loving.  |
| English             | Exploring different types of poetry and poetic features. Writing non-chronological reports about Vikings life. Spelling/Punctuation/Grammar: dictation, paragraphs, prefixes/suffixes and homophones.  |
| Maths               | Number, Place Value, Addition and Subtraction. We will continue to learn all our times tables, and the matching division facts.  |
| Spanish             | We will be exploring 'Hispanic' countries as well as learning days of the week, months of the year and some daily routines. We will be learning about parts of the body. Emphasis this term will be for children to work on spoken Spanish with a developing pronunciation. We will also be learning that 'h' is a silent letter in Spanish words. |
| PE                  | Invasion Games – learn different passes, understand the rules and play Netball.  |
| Art                 | Sketching Viking Artefacts and Settlements, using a variety of materials including sketching pencils, pastels, paint and charcoal. Use clay to sculpt artefacts.   |
| Design & Technology | Design, make and evaluate an electric torch.   |
| History             | Research important Viking Events, Dates and Raids, Life of Edward the Confessor and Athelstan's contribution to History.   |
| Computing           | Online-Safety-reporting concerns, Using Search technologies effectively<br>And creating an online fact-file about the Vikings  |
| Geography           | Viking Settlements and Land Use, Trade Links and Distribution of Natural Resources. Mapping Vikings exploration.   |
| Music               | Learn and perform a variety of hymns and songs linked to topics with control of diction and pitch. Be able to use percussion instruments with increasing control. Begin brass Instrument lessons with Mr Ali.  |
| Science             | Living things and their habitats – Learn about the different life processes, use diagrams to classify animals into different groups, how animals adapt to their habitats, threats to animal habitats.  |

Year 4 Autumn 1 Spellings

| Week 1<br>Spelling Test<br>Date: <b>Friday 15<sup>th</sup></b><br><b>September</b>  | Week 2<br>Spelling Test Date:<br><b>Friday 22<sup>nd</sup></b><br><b>September</b>  | Week 3<br>Spelling Test<br>Date: <b>Friday 29<sup>th</sup></b><br><b>September</b>   | Week 4<br>Spelling Test<br>Date: <b>Friday 6<sup>th</sup></b><br><b>October</b>   | Week 5<br>Spelling Test Date:<br><b>Friday 13<sup>th</sup> October</b>   | Week 6<br>Spelling Test Date:<br><b>Friday 20<sup>th</sup> October</b>  | Week 7:<br>Spelling Test Date:<br><b>Friday 27<sup>th</sup> October</b>   |
|---|---|--|---|--|---|---|
| 1. accident<br>2. actual<br>3. actually<br>4. address<br>5. although<br>6. answer<br>7. appear<br>8. arrive<br>9. believe<br>10. bicycle<br>11. breath<br>12. build<br>13. busy<br>14. business<br>15. calendar<br>16. caught | 1. treasure<br>2. measure<br>3. pleasure<br>4. closure<br>5. pressure<br>6. exposure<br>7. treasure<br>8. ensure<br>9. leisure<br>10. composure<br>11. centre<br>12. century<br>13. certain<br>14. consider<br>15. continue<br>16. decide | 1. describe<br>2. different<br>3. difficult<br>4. disappear<br>5. early<br>6. earth<br>7. enough<br>8. exercise<br>9. experience<br>10. experiment<br>11. extreme<br>12. famous<br>13. favourite<br>14. February<br>15. Forward<br>16. grammar | 1. piece<br>2. peace<br>3. main<br>4. mane<br>5. fare<br>6. fair<br>7. hear<br>8. here<br>9. where<br>10. wear<br>11. our<br>12. hour<br>13. ball<br>14. bawl<br>15. their<br>16. there | 1. grammar<br>2. group<br>3. guard<br>4. guide<br>5. heard<br>6. heart<br>7. height<br>8. history<br>9. imagine<br>10. increase<br>11. important<br>12. interest<br>13. island<br>14. knowledge<br>15. learn<br>16. length | 1. root<br>2. route<br>3. flower<br>4. flour<br>5. pear<br>6. pair<br>7. bare<br>8. bear<br>9. mail<br>10. male<br>11. beach<br>12. beech<br>13. carrot<br>14. carat<br>15. morning<br>16. mourning | 1. library<br>2. material<br>3. medicine<br>4. minute<br>5. natural<br>6. naughty<br>7. notice<br>8. occasion<br>9. often<br>10. opposite<br>11. ordinary<br>12. particular<br>13. peculiar<br>14. perhaps<br>15. popular<br>16. position |