

**Year Group: 6** **Term: Autumn 1**

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Topic: Monarchy and Government							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Art</b>	Study pieces of architecture, royal portraits and artwork displayed in the Houses of Parliament. Explore the work of Monet and his 'Houses of Parliament' paintings and work in a similar style.						
<b>Computing</b>	Spreadsheets: A unit of work will be undertaken surrounding data and spreadsheets. We will be exploring the functions of =SUM, =MIN, =MAX and =AVERAGE when working with data.						
<b>English</b>	A unit of work will then be undertaken surrounding the legend of Robin Hood. We will be exploring the features of the text type and writing our own version of the tale. Next, we will be exploring examples of journalistic writing and writing reports linked to Monarchy and Government.						
<b>Geography</b>	During this topic, we will be exploring how to use four figure grid references to describe position. They will also use compass points to give directions to different cities.						
<b>History</b>	Study the history of Monarchy and Government: Explore the changing power of monarchs throughout history and the changes they have brought to Britain. Study the Magna Carta and the reign of King John – how did these events influence life in Britain?						
<b>Music</b>	Musical Instruments: Experiment with patterns and rhythms. Understand musical notation and perform pieces of music. Focused Listening to Music and Lyric Writing: The children will discuss pieces of music using a musical vocabulary and write lyrics to a song about the events of the Magna Carta and the reign of King John.						
<b>Maths</b>	Number: Children will spend the first weeks of the term looking at number. To begin, children will recap their knowledge of number and place value. This will then help with their progression on to numbers to 10 million. Recapping place value then leads on nicely to the understanding of the four operations, which builds on their previous work in Year 5. To help with this we will be revising times tables to increase the speed of their calculations. The term will end with the introduction of fractions, decimals and percentages.						
<b>PE</b>	Gymnastics: Children will practise and perform a range of motions and motifs within a gymnastics sequence. They will develop their skills of mirroring and undertake a range of motions such as handstands, etc. Swimming: In small groups, children will aim to develop their swimming skills and swim certain distances. Practise a range of stroke techniques and develop confidence with swimming in deeper water.						
<b>RE</b>	Baptism and Confirmation: the children will study Baptism and Confirmation and learn that Christians receive the gift of the Holy Spirit. They will identify the actions, signs and symbols of Baptism and Confirmation and understand some reasons why Jesus spoke of prayer, fasting and almsgiving being important and be able to think about applying these in our own lives. Pentecost: The children will know the two stories from the New Testament about the coming of the Holy Spirit and be able to compare and contrast them and will understand why wind, fire and breath are important symbols of the Holy Spirit. They will know the names of the Gifts and Fruits of the Holy Spirit and explain why they are important in the lives of Christians.						
<b>Science</b>	Evolution and inheritance: Children will learn that a species is a group of living things have many similarities that can reproduce together produce offspring. That changes to the environment can make it more difficult for animals to survive and reproduce; in extreme cases this leads to extinction, where an entire species dies. The children will research famous scientist theories on evolution and compare their findings.						
<b>Spanish</b>	We continue our journey of conjugation of verbs from the previous year as well as learning vocabulary related to clothes and physical descriptions. Revision of noun genders, singular and plurals and also adjectival positioning. Emphasis will be on all skills:- speaking, listening, reading and writing.						

Accident	incredibly	terrible	refer	Disciple	Busy	Knowledge
Bicycle	sensibly	forgivable	prefer	They're	Thought	Learn
Decide	reliably	disposable	transfer	There	Woman	Library
Medicine	respectably	edible	preference	Their	Favourite	Continue
Occasionally	agreeably	reversible	reference	You're	Extreme	Consider
Women	enviably	invincible	referee	your	Experiment	Occasion
Interest	unsuitably	legible	preferring	Angel	Often	Suppose
Question	horribly	enjoyable	preferred	Angle	Regular	Caught
Extreme	credibly	valuable	preference	Crucial	Reign	Imagine
Strength	acceptably	identifiable	transferring	Official	Fruit	Heard
Pronunciation	interfere	occur	queue	Ancient	Embarrass	Desperate
Immediately	existence	secretary	especially	Convenience	Environment	Soldier
Mischievous	excellent	vegetable	available	Correspond	Relevant	Twelfth
Criticise	relevant	recognise	neighbour	Language	Rhyme	Awkward
Curiosity	restaurant	hindrance	foreign	Interrupt	Dictionary	Sincere
Parliament	forty	category	correspond	Marvellous	Develop	Signature
Symbol	frequently	committee	twelfth	Stomach	Excellent	Immediately
Leisure	soldier	muscle	persuade	Yacht	Leisure	Aggressive
Lightning	Necessary	prejudice	awkward	Vehicle	Lightning	System
interrupt	opportunity	determined	definite	Privilege	queue	thorough

**Spelling list- Year 6- Autumn 1**