



ARCHDIOCESE OF BIRMINGHAM
ST. MARGARET MARY'S RC PRIMARY SCHOOL
Perry Common Road, Erdington, Birmingham, B23 7AB

Head Teacher: Mr M. Aldred
Chair of Governors: Fr. Simon Ellis
Parish Priest: Fr. Simon Ellis

Tel: 0121 464 6355 Fax: 0121 464 8558
E-mail: enquiry@stmgtmry.bham.sch.uk
Website: www.stmgtmry.bham.sch.uk
Twitter: @StMargMaryRC

Remote Education Provision Information for Parents **Spring Term 2021**

Preamble: This document will set out how St Margaret Mary RC Primary School intends to share information about your child's remote education.

The document will support parents understanding of what they and their child should expect during periods of school closure or pupil isolation relating to coronavirus [COVID19].

Additional information can be found on the dedicated COVID-19 page of our website: www.stmgtmry.bham.sch.uk

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1. Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Information relating to home learning will be based on the school website. A letter informing parents will be sent via email or post to instruct pupils how to access learning. As is the normal practice overviews for every year group's curriculum intentions can be found on our school website. Should parents wish to undertake a wider project on the topic set for the half term they are free to do so. Parents have asked for wider learning opportunities for homework in the past. This can continue with the use of the overviews to allow pupils to deepen their knowledge. Paper packs will be made available for parents to collect from the school office if they wish not to facilitate the online learning and would prefer have paper/book/ pencil exercises instead. Where possible these will be the same as the activities being placed onto the School Website. Parents are informed that packs will be updated fortnightly.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in art where there may be a need for some specialised materials that you would normally find in school; we may adapt these lessons in order for pupils to take part as fully as possible.



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2. Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Nursery and Reception)	2+ hours	Daily prayers are shared throughout the school day.
Key Stage 1	3+ hours	There are five activities planned daily and shared on the school website via the Twitter feed.
Key Stage 2 (Y3 and Y4)	3.5 + hours	9.00 am Mental Maths/Meeting
(Y5 and Y6)	4.5+ hours	10.00 Maths Activities
		11.00 Phonic/SPAG/ English Activities
		1.00 pm RE Activities
		2.00 pm Topic Activities
		Assemblies, masses, wellbeing activities, story times, PE, MFL, virtual trips and many more activities are signposted daily/weekly.
		Weekly virtual meetings have begun. This gives children an opportunity to see their teachers and friends once a week.



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3. Accessing remote education

How will my child access any online remote education you are providing?

The main platform that is used by teachers to upload work is via the school website. Children can access their learning activities via the individual year group Twitter pages set up for them. Platforms such as SATs Companion, Times Table RockStars, Oak Academy Virtual library, BBC Bitesize, Phonics play, and Oxford Owl reading facilities online will have been shared with pupils (when and where passwords are required).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child is unable to access the work due to not having a suitable device:

Contact school in the first instance. Although there is an order of priority we treat each request on a case-by-case basis. If you feel you require a device in order for your child to complete any work then please contact the school office on 0121 464 6355 explaining your position. If we feel that we are able to assist you we will then ask you to complete a loan agreement when collecting the device. Please note that these devices must be solely used for learning purposes only and are monitored with forensic software. Devices are subject to availability. Alternatively paper packs can be distributed. Some work set for lessons can be emailed to parents directly for example; Maths Meeting sheets can be sent out weekly to enable parents who have more than one child at home with limited devices time to complete work set.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching support via Twitter. One teacher in every year group is teaching children in school while the other teacher is working on the class twitter feed



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responding to pupils posting work or asking questions about the work. Live feedback is available all day between 9 and 3 pm. This gives parents and pupils flexibility for completing the tasks if they cannot stick to the suggested timescale/timetable of learning.

- Recorded teaching e.g. Oak National Academy lessons.
- Audio recordings made by teachers using the platform of Loom are being developed and will be shared during Spring 2.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Parents can also email enquiry@stmgtry.bham.sch.uk to report to teachers any work that has been carried out by pupils at home or share wider learning undertaken. This is also another vehicle for parents to communicate with staff and leaders if they have any queries about learning.
- ORT/Library book packs available from the school office.

4. Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to engage with their work on a daily basis and for the amount of time suggested previously. They should spend around the same time per lesson as they would normally do in school. All children's activity that is uploaded is monitored and observed by teachers. Immediate feedback is given. Children are expected to complete the work on the day that it is set to the best of their ability. All children will receive work consistently throughout the day as stated above. We encourage parents to set routines and make reasonable adjustments in order for their children to take part in and complete the work that has been set for them as best they can in their home settings.



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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The children's engagement is monitored regularly throughout the day. The school keeps a record of learning for each child that records engagement and also in what lesson or activity. This enables teachers to see which areas of the curriculum children are completing. Your child must engage each day as best they can. If this is not the case you will, in the first instance, receive a text message informing you of this. If the non-engagement persists you will receive a phone call from your child's teacher/key stage leader. If your child's engagement is still deemed to not be adequate then parents will receive a phone call from a senior leader.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class and individual feedback via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows: In most cases teachers feedback on all individual pieces of work that children have completed and submitted to the Twitter feed on the school website. Parents are able to private message and email school for further guidance and assistance. Daily and weekly rewards are shared via Marvellous me digital stickers, School certificates rewarding Gospel Virtues and good learning as well as postcards celebrating home learning from the Leaders in school.

5. Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:



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- SENCO and Leaders make telephone calls to parents of a child with SEND to work with them in order to help them with any work that they find challenging.
- Appropriate work can also be set via interleaved learning that is posted home to families weekly by SENCO.

6.Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Throughout the pandemic as bubbles or families isolated the use of our website and Twitter feed became the communication between home and classroom. This enabled the pupils to remain (remotely) part of their class/school community. Once you have phoned school to let us know then work will be uploaded to your child's class Twitter feed. Alternatively, weekly packs of work that will be covered in class can be collated and sent via post if collection is difficult.

Any further queries please contact the school office on 0121 464 6355 alternatively email: enquiry@stmgtmry.bham.sch.uk



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