

<u>'Subject:</u>	<u>We are learning about:</u>
<b>Religious Education</b>	To correctly make the sign of the cross, use prayer hands and respectfully join in with all nursery's prayers. To recognise religious items such as the crucifix and the bible. <b>Baptism:</b> Know that Baptism is a ceremony where babies are named. Role play baptism using water to baptise babies. Listen to stories about Jesus and His special friends. <b>Advent:</b> Develop an appreciation that preparations are necessary. Introducing the idea of the preparation for Christmas.
<b>Numeracy</b>	Recite numbers past 5. Experiment with their own symbols and marks as well as numerals. Show finger numbers up to 5. Know that the last number reached when counting a small set of objects tells you how many there are in total.
<b>Literacy</b>	Phonics: Phase 1, Aspect 2 - Instrumental sounds. Stop and start playing an instrument at a signal. Play instruments in front of others alone or as part of a group. Stop and start playing an instrument at a signal.
<b>Understanding the world</b>	Show an interest in different occupations. Explore how things work. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
<b>Art and Design</b>	Explore different materials freely, to develop their ideas about how to use them and what to make. Join different materials and explore different textures. Develop their own ideas and then decide which materials to use to express them.
<b>Personal social and emotional</b>	Children will continue to be encouraged to make positive relationship and involve others in their play. Children will learn how to be a good friend and what positive behaviour looks like.
<b>Physical development</b>	Demonstrate strength, balance and coordination when moving on different apparatus. Begin to move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Begin to use a range of small tools, including scissors, paint brushes and cutlery to develop fine motor movement and skill.
<b>Communication and language</b>	Continue to enjoy listening to longer stories and can remember much of what happened. Use a wider range of vocabulary. Continue developing positive attitudes about the differences between people. Begin to understand why questions.
<b>Music</b>	Use voices expressively and creatively by singing songs and rhymes. Play instruments and move in time to the beat of music. Begin to sing a large repertoire of songs.
<b>Things to do at home</b>	Talk about special celebrations that you have celebrated and look at photographs. Talk about the natural world, what you can hear and see. Practise putting a coat on independently.