

<u>'Subject:</u>	<u>We are learning about:</u>
Religious Education	To correctly make the sign of the cross, use prayer hands and respectfully join in with all nurseries prayers. To recognise religious items such as the crucifix and the bible. <u>God's Family</u> - To be able to give thanks for someone who cares for them. They will know that Sunday is a special day. Name some people who care for them. Know the name of the priest and be able to recall some things that they have seen in church.
Numeracy	Understand position through words alone - for example, "The bag is under the table," - with no pointing. • Experiment with their own symbols and marks as well as numerals.
Literacy	Phonics: Phase 1, Aspect 4 - Rhythm and rhyme. Join in with repetitive story/song refrains. Move in time with a beat. Play rhyming bingo. Match rhyming items. Complete a familiar rhyme.
Understanding the world	Show interest in different occupations. Know that there are different countries in the world and talk about the differences they have experiences or seen n photos.
Art and Design	Make imaginative and complex small worlds with blocks and construction kits, such as a city with different buildings and a park. Develop their own ideas and then decide which materials to use to express them. Develop their own ideas and then decide which materials to use to express them.
Personal social and emotional	Be increasingly independent in meeting their own care needs, e.g brushing teeth, using the toilet, washing and drying hands thoroughly. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
Physical development	Use a comfortable grip with good control when holding pens and pencils. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. Continue to develop their gross movement, climbing, balancing and sliding.
Communication and language	Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver." Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
Music	Play instruments with increasing control to express their feelings and ideas. Create their own songs, or improvise a song around one they know.