

<u>'Subject:</u>	<u>We are learning about:</u>
Religious Education	To correctly make the sign of the cross, use prayer hands and respectfully join in with all reception's prayers. To recognise religious items such as the crucifix and the bible. People who care for us: explore family relationships within the context of caring for one another. Importance is placed upon the value of celebration. Listen and understand times of celebration Jesus shared with his family and friends. Advent: mark the time of advent, giving each week a focussed preparation activity. Explore the symbolism of the Advent Wreath to mark the four Sundays of Advent.
Numeracy	Count reliably to 10. To compare numbers and items, for example fewer and more. Recognise one more and one less than a number to 10. Distribute numbers equally. Write numbers correctly 1-10. Explore number bonds to 5 and then 10.
Literacy	Phonics: phase 2 phonics and tricky words. Write CVC words and begin to learn how to write labels and captions. Write first and then second names. Formatting letters correctly with correct pencil grip. Read traditional tales stories (such as the big turnip and the little red hen). Explore different characters, settings and retell key events in the story. Look at features of a story book such as title, author and illustrator.
Understanding the world	Exploring the history of traditional tales. Exploring how vegetables grow including what they need in terms of climate etc. Having ago at ballroom dancing like Cinderella.
Art and Design	Uses simple tools and techniques competently and appropriately and selects appropriate resources and adapts work where necessary. Play alongside other children who are engaged in the same theme and play cooperatively as part of a group to develop and act out a narrative. Explore and mix colours and textures together.
Personal social and emotional	Children will continue to be encouraged to make positive relationship and involve others in their play. Children will learn how to be a good friend and what positive behaviour looks like.
Physical development	Demonstrate strength, balance and coordination when moving on different apparatus. Begin to move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Begin to use a range of small tools, including scissors, paint brushes and cutlery to develop fine motor movement and skill.
Communication and language	Listen to stories and take part in role play experiences where they develop their language and recreate their own experiences. Listen and respond to their friends in play based and small group situations. Upscaling vocabulary, for example good to excellent and bad to evil.
Music	Use voices expressively and creatively by singing songs and speaking chants and rhymes. Begin to recognise musical terminology and describe sounds heard. Recognise changes in music.