

'Subject:	<u>We are learning about:</u>
Religious Education	Practise learning 'Our Father' and 'Hail Mary' Prayer. Learn Gospel Virtues for the term and begin to use them in daily life. Pentecost: continuing reading the story of Pentecost with confidence. Think about how the Holy Spirit helped the apostles. Prayer: continue practicing daily prayers. Be able to talk about the importance of prayer, who we pray to and the kind of things we can pray for.
Numeracy	Continue exploring 2D shapes in a greater depth. Be able to manipulate, rotate and decompose shapes, as well as find 2D shapes within 3D shapes. Explore the concept of sharing different amounts and further our understanding of even and odd. Grouping things together, and doubling numbers. Further our understanding of patterns, as well as explore mapping and positional language.
Literacy	Phonics: Consolidation of phase 2 and phase 3 phonic. Reading Common Exception words. Continue to learn how to write captions and sentences. Formatting letters correctly with correct pencil grip. Reading animals stories (such as owl babies and monkey puzzle). We are going to be spending lots of time making sure children are spelling words phonetically and that they are using a number of High Frequency Words in their writing.
Understanding the world	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the world around them, including the seasons and changing states of matter. Look closely at animals and their homes and how they have adapted to this. Explore the different elements of plants.
Art and Design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories. Make our own farm animal using clay.
Personal social and emotional	Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
Physical development	Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Show accuracy and care when drawing. Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
Communication and language	Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
Music	Explore a range of instrument and sounds. Learn about pitches, volume and rhythm.