

Subject:	We are learning about:
Religious Education	<p><b>Christmas:</b> know and be able to describe the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the wise Men. They will know that the birth of Jesus was a very important event in the lives of the characters in the story and continues to be important today for Christians. <b>Jesus teacher and healer:</b> understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people. They will also know some of the parables that Jesus told and will be able to explain what he is teaching us through them. They will know that Jesus performed miracles that healed people of illness, disease, disability and will know that Christians are called to follow this example of care today.</p>
Numeracy	<p>We will look at numbers to 40 including: Counting to 40, writing numbers to 40, counting in tens and ones, comparing numbers, finding how much more and making number patterns. The children will learn about multiplication and division and begin to understand how to make equal groups and how to group and share equally.</p>
Literacy	<p>Discuss the purpose and audience of the story. Discuss elements of the text: Author, illustrator, Title page, logo and any other book conventions. Explore the stories in detail - plot, characters, settings, grammatical features of the texts. Give children a different aspect to focus on during the re-read of the story and have them feedback to the class. Explore and make comparisons to other stories. Make a personal response to the story. Explain their reasoning and justification for views. They will also be given opportunities to apply these skills in creative writing linking to science and other topics. Children to write a character description using a character from a story. The children will read and write letters.</p>
Science	<p>Sensing seasons/Seasonal changes- children will be observing the changes through each season looking at weather conditions and lengths of the day. Children will explore ways that they note changes including clothing for each season and what differences the seasons make to our world.</p>
Computing	<p>Use technology safely and respectfully keeping personal info private and to know the SMART rules. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. The children will create a tally chart and use this to create a pictogram and bar chart.</p>
Art	<p>The children will learn how to name the primary colours and learn how to mix them to make secondary colours, and then developing upon this skill, they will create a seasonal collage working as a group. The children will also use colour to create a stained-glass window. The children will create winter artwork with a focus on texture. Will learn about the artist Giuseppe Arcimboldo.</p>
D&T	<p>Explore seasonal fruit and vegetables and comment on my likes/dislikes. Understand where food comes from and can present my ideas to the class. Create my own healthy fruit and vegetable smoothie.</p>
Geography	<p>Identify seasonal and daily weather patterns in the UK linking into our science topic. Use simple compass directions and directional language to describe features on a map. Use basic vocabulary to refer to key physical, features: beach, cliff etc. and Human features: city, town, village, hamlet and farm. Discuss how settlements have changed over time.</p>
History	<p>Identify and recall facts about the designer Pugin and know that St Chads is the Cathedral of Birmingham. Create a fact file using these facts.</p>
Music	<p>Use my voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments and recorded music and experiment with, create, select and combine sounds. Listen with concentration and give my opinion on a range of music.</p>
PE	<p>Perform simple movements, including running, jumping, throwing and catching as part of multi-skills.</p>

## Year 1 Spring 1 Spellings

Week 1	
once	today
to	were
some	where
ask	so
is	he

Week 2	
thief	brushes
zombie	toys
survey	their
longest	witch
grey	oh

Week 3	
deaf	sprayed
verb	again
head	could
lifted	should
herb	would

Week 4	
glow	hair
snow	care
kind	stare
child	these
spider	want

Week 5	
both	money
old	son
trophy	yawn
torches	Mr
talk	Mrs

Week 6	
baby	suit
wasp	boost
lady	where
watch	friend
rude	liked