

Topic: The Great Fire of London	
RE	Old Testament Stories - listening to stories and learning about the characters and messages of the Old Testament. Sharing in the life of Jesus - improve the children's knowledge and understanding of the life of Mary and Jesus and the call of the disciples. Children to understand Gospel Virtues and our mission statement and discuss how they can show these in their lives.
English	Children will listen to stories and discuss different elements of the text such as nouns, adjectives, exclamation, question and command sentences. In SPHAG, children will be focusing on coordinating conjunctions, punctuation and the use of plurals. They will write book reviews and complete comprehensions about the different texts. Children will listen to different poetry and create their own descriptive sentences using their senses. Children will research the features of a non-chronological report and create their own example. Our class authors are Francesca Simon and Oliver Jeffers.
Phonics	We will be revising all Phase 2 - 5 sounds. Children will practise segmenting and blending phonemes to read real and nonsense words. Children will recognise alternative pronunciations for different phonemes.
Maths	<u>Numbers to 100</u> : children will count to 100 in different steps including tens and identify patterns within 100. Children will use place value knowledge to compare numbers and revisit number bonds. <u>Addition and subtraction</u> : children will use number bond diagrams and be introduced to the standard column method. <u>Multiplication and division of 2, 5 and 10</u> : understand patterns and commutative law as well as sharing and grouping to divide.
Science	Our science topic will be Materials. Children will identify and discuss the uses of different everyday materials. They will think about the properties of materials that make them suitable or unsuitable for particular purposes and they will be encouraged to think about unusual and creative uses for everyday materials.
Computing	Children will learn the importance of keeping safe online and how to keep their information private. Children will paint a picture using JiT5 'Paint' software. Children will learn how to create an animation linked to the Great Fire of London.
History	Great Fire of London - children will learn about where this event fits within a chronological framework and identify similarities and differences between ways of life in different periods. They will discuss the impact the Great fire had on our lives now.
Geography	Children will use world maps, atlases and globes to identify the United Kingdom and its countries. They will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features on a map of London.
Art	Artist Study - Turner & Gaugin. Children will learn about the work of the artists Turner and Gaugin, describing the differences and similarities between different practices and disciplines. They will create artwork in the style of these artists. They will make a Great Fire of London collage and do some sketching.
DT	Structures - Children will explore the meaning of stability. Children will design, make and evaluate a product. Children will use paper, card, glue, pipe cleaners and tape to create a stable chair.
Music	Children will use their voices to sing expressively and creatively. They will learn the song London's Burning and perform this as a round. Children will have the opportunity to play un-tuned instruments as part of the performance.
PE	Net/Field Games - children will develop the skills of throwing, catching and hitting the balls so that they can use these skills when playing games.

Spellings

W/B: 8.09.25

roar  
poor  
floor  
warm  
award  
outdoor  
doorstep  
swarm  
keyboard  
soaring

Spellings

W/B: 15.09.25

writer  
wrong  
wrinkle  
wrist  
wrap  
shipwreck  
wrestle  
wrench  
wreath  
wrote

Spellings

W/B: 22.09.25

action  
tension  
sugar  
pressure  
station  
fiction  
sure  
unsure  
mansion  
direction

Spellings

W/B: 29.09.25

measure  
treasure  
pleasure  
closure  
collage  
massage  
tear  
stare  
aware  
wear

Spellings

W/B: 06.10.25

castle  
whistle  
rustle  
muscle  
scientist  
scene  
listen  
scent  
scratch  
spray

Spellings

W/B: 13.10.25

badge  
ledge  
bridge  
dodge  
fudge  
age  
huge  
orange  
charge  
bulge

Spellings

W/B: 20.10.25

village  
change  
gem  
giant  
ginger  
giraffe  
energy  
angel  
danger  
budgie