

Topic: Habitats	
RE	We will develop our knowledge and understanding of the stories of Easter from the New Testament such as the Resurrection Story and of the symbols the Church uses to celebrate the Season of Easter. We will develop our knowledge and understanding of the story of Pentecost and of the presence of the Holy Spirit. We will explore how Pentecost is celebrated in the Church and Confirmation being the Sacrament of the Holy Spirit. We will think about Our Church and what it means to be a part of God's family. We will also explore the different parts of Mass and explain their importance.
English	Children will revise all the spelling and grammar skills covered in Year 2 including: the use of suffixes (-ness, -ful, -less, -ment, -ly), subordinating and co-ordinating conjunctions (when, if, that, because, or, and, but), different sentence types (statement, command, question, exclamation), correctly forming the past, present and future tense and a range of punctuation (capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes for possession and contraction). Children will continue to practise their reading skills of retrieval, inference, prediction, sequencing whilst developing their understanding of vocabulary. Children will practise answering comprehension activities. We will learn about the features of different text types including poetry, explanation texts, letter writing, and traditional tales. Children will explore stories from their class author; Oliver Jeffers and we will explore the importance of picture books. Children are encouraged to use their skills to write for a range of different purposes including creative writing.
Maths	Children will continue to recall number facts for the 2, 5, 3 and 10 multiplication tables including division facts. Children will revise their addition and subtraction skills including grouping over ten and applying these skills to solve word problems. Children will explore 2-D and 3-D shapes and their different properties including lines of symmetry. Children will be recognising, describing and grouping 2-D and 3-D shapes and making patterns using shapes. Children will be learning to recognise and find halves, quarters and thirds of a shape and a quantity. Children will begin to tell the time - 15 minutes intervals and to the nearest 5 minutes.
Science	Our Science topic will be Living things and their Habitats. We will explore and compare the differences between things that are living, dead and things that have never been alive. We will learn about the habitats of different animals and plants. Children will begin to understand about how food chains work and how animals and plants depend on each other.
PE	Athletics - Children will explore running, jumping and throwing activities and take part in simple challenges and competitions. They will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.
Art	We will continue to develop our sketching skills and learn how to add colour and tone to pictures of different habitats. We will explore the work of 'George Serat' and use the pointillism technique to create a piece of artwork.
Computing	Children will recap the SMART rules and why it is important to ask permission before sharing things online. Children will use simple keywords in search engines and navigate a webpage. Children will look at data from a chart and use information to create a tally table online. Children will explore what a branching database is and use them to sort data.
Music	Music lessons will continue to develop children's voices by singing songs, chants and rhymes. We will listen with concentration to a range of high quality music. We will write new lyrics for a song about Mars.
DT	We will create 3D habitats for different animals using paper plates and shoe boxes. We will develop our skills of cutting, shaping, joining and finishing. We will evaluate our products.
Geography	We will be comparing habitats in different countries around the world. Children will use fieldwork and observation skills to explore the geography of the school and its grounds. We will build on our knowledge of human and physical features in the area.
History	We will look at a case study of David Attenborough to learn about his life and the work that he does.