| Topic: Gardens    |  |  |  |
|-------------------|--|--|--|
| RE                | Belonging - We Gather as God's Family. This unit involves the children exploring the different groups to which they belong. Through the theme of<br>belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their<br>belonging to the Family of God through the Celebration of Mass.  |  |  |
| English           | Children will revise all the spelling and grammar skills covered in Year 2 including: the use of suffixes (-ness, -ful, -less, -ment, -ly), subordinating<br>and co-ordinating conjunctions (when, if, that, because, or, and, but), different sentence types (statement, command, question, exclamation),<br>correctly forming the past, present and future tense and a range of punctuation (capital letters, full stops, question marks, exclamation marks,<br>commas in a list, apostrophes for possession and contraction). Children will continue to practise their reading skills of retrieval, inference,<br>prediction, sequencing whilst developing their understanding of vocabulary. We will be writing setting descriptions inspired by the story 'Sand<br>Wizards' and information texts linked to our trip to Packwood House and Gardens. |  |  |
| Maths             | Place Value -reading and counting in in hundreds, tens and ones up to 1000, comparing and ordering numbers, number patterns, counting in fours and eights, addition and subtraction methods, revision of x2,5,10 multiplication tables and beginning to learn x3,4,8 multiplication tables.  |  |  |
| Science           | Our science topic will be Plants. We will explore the different parts of a plant and their different functions. Also to explore why different plants need different amounts of water, light and heat to grow and stay healthy. Investigate how water is transported inside plants and the life cycle of a flowering plant.   |  |  |
| PE                | Net/Strike Field Games: Apply throwing, catching and hitting skills whilst developing an understanding of the basic games rules e.g. Tennis, Cricket and Rounders.   |  |  |
| Art               | We will continue to develop our sketching skills and learn how to add colour and tone to pictures of different types of gardens. Artists study - Van<br>Gogh. Respond to paintings by van Gogh and recreate artwork in the style/technique of Van Gogh. Compare and contrast Van Gogh with Birmingham<br>artist - Beverly Booth.   |  |  |
| Computing         | Children will recap the SMART rules. Focus on self-image/ identity online. We will be creating a digital worksheet using J2e5. We will be learning how to manipulate and edit images and text to aid presentation.   |  |  |
| Music             | Learn hymns and songs relating to topic 'Gardens'. Perform in solo and group ensembles using voices with increasing accuracy and fluency.<br>Appreciate a variety of music from different composers and different traditions   |  |  |
| DT                | We will be Investigating, design and create a pneumatic toy. Once completed, we will then evaluate and improve finished pneumatic toys.  |  |  |
| Geography/History | Study how Gardens have changed throughout time starting with the uses of growing crops in early settlements (Skara Brae) and leading onto how industrialisation shaped our use of gardens. Study Neolithic Age (New Stone Age), how these people lived as hunters and gatherers and the impact of this on future events.   |  |  |
| Spanish           | We will begin by understanding why learning another language is important and then we will explore where Spanish is spoken. The focus then will be learning how to greet someone and begin to learn numbers and colours. Phonic sounds will be introduced to help pronunciation and set the basis for when we begin to read in Spanish.  |  |  |

## Year 3 Autumn | Spellings

| Test Date: 13.9.24 |              |  |
|--------------------|--------------|--|
| 1. hoping          | 9. dapping   |  |
| 2. smiling         | 10. washes   |  |
| 3. waving          | II. finishes |  |
| 4. baking          | 12. fishes   |  |
| 5. liking          | 13. played   |  |
| 6. running         | 14. saved    |  |
| 7. skipping        | 15. looked   |  |
| 8. chatting        | 16. pushed   |  |

| Test Date: 4.10.24 |               |  |
|--------------------|---------------|--|
| l. reins           | 9. freight    |  |
| 2. vein            | 10. weight    |  |
| 3. veil            | ll. eighteen  |  |
| 4. reign           | 12. eighty    |  |
| 5. neigh           | 13. beige     |  |
| 6. weigh           | 14. neighbour |  |
| 7. eight           | 15. reindeer  |  |
| 8. sleigh          | 16. heir      |  |

| Test Date: 20.9.24 |               |  |
|--------------------|---------------|--|
| I. unhappy         | 9. disloyal   |  |
| 2. unlike          | 10. distrust  |  |
| 3. undo            | II. disagree  |  |
| 4. unusual         | 12. disappear |  |
| 5. untie           | 13. dishonest |  |
| 6. undress         | 14. disobey   |  |
| 7. unfold          | 15. dislike   |  |
| 8. unfit           | 16. disallow  |  |

| Test Date: 11.10.24 |           |  |
|---------------------|-----------|--|
| l. maid             | 9. berry  |  |
| 2. made             | 10. bury  |  |
| 3. sea              | II. knot  |  |
| 4. see              | 12. not   |  |
| 5. main             | 13. plane |  |
| 6. mare             | 14. plain |  |
| 7. sail             | 15. grate |  |
| 8. sale             | 16. great |  |

| Test Date: 17.9.24 |             |  |
|--------------------|-------------|--|
| l. doesn't         | 9. he'll    |  |
| 2. can't           | 10. iťs     |  |
| 3. won't           | II. he's    |  |
| 4. don't           | 12. there's |  |
| 5. isn't           | 13. she's   |  |
| 6. I've            | 14. I'm     |  |
| 7. I'd             | 15. they'll |  |
| 8. she'll          | 16. anen't  |  |

| Test Date: 18.10.24 |           |  |
|---------------------|-----------|--|
| I. tale             | 9. waste  |  |
| 2. tail             | 10. waist |  |
| 3. prey             | II. son   |  |
| 4. pray             | 12. sun   |  |
| 5. weight           | 13. groan |  |
| 6. wait             | 14. grown |  |
| 7. which            | 15. isle  |  |
| 8. witch            | 16. aisle |  |