

| <u>Subject:</u> | <u>We are learning about:</u> |
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| Religious Education | The Eucharist - sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass. Understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine. Pentecost - children to learn about of gift of the Holy Spirit and how this changed the lives of the disciples. |
| Numeracy | Picture graphs and bar graphs - create, read and interpret these. Shapes - exploring and describing 2D and 3D shapes, exploring right angles in shapes. Measure, compare and solve problems involving mass and capacity. Fractions - children will begin to learn about fractions by counting in tenths, making number pairs and finding equivalent fractions. Adding and subtractions fractions with the same denominator. |
| Literacy | Explanations - write an explanation text linked with topic. Mystery Writing - Look at Scooby Doo episodes and use this to inform a mystery story. Letter writing - Write informal letters linked to topic. SPHAG- spelling Y3 common words, possessive apostrophe, four basic handwriting joins, grammatical terms for Y3 and clauses. |
| Science | We will be investigating why we need light to see things, how shadows are formed and why they can sometimes be long and short. We will identify and explain that dark is the absence of light, how the sun can be dangerous to the eyes and about reflected light. |
| Computing | Recapping on Online Safety, privacy and managing settings and how to use search engines effectively. Design, write and debug programs to accomplish specific goals in Coding. For example, create a program to draw a given shape, including angles. |
| Art | Artist Study of Paul Cezanne. Practising imitating his watercolour paintings. Recording in sketch books a still life fruit bowl drawing and painting an imitation of one of Paul Cezanne's masterpieces. We are focusing on the art elements of colour and value. |
| D&T | Seasonal Foods- identify what seasonal foods are, then design and make a Japanese fruit skewer with plum sauce and evaluate. |
| Geography | Investigate where our food comes from reading the food labels- name a locate countries on a world map and understand how their climate is suited the production of a given food by creating a topography map. Sequence the production of bread from farm to table. Locate where particular foods are grown in the UK. |
| History | Explore and compare food from the Victorian Era to modern food today. Sequence and explain how the foods we eat in the UK have changed and evolved over time. |
| Music | Listen and respond to 'Food Glorious Food' from Oliver Twist. Write and perform their own lyrics to accompany this song. Use and understand musical notation, whilst learning musical vocabulary. |
| PE | Multi skills/Games: use running, jumping, throwing and catching in isolation and in combinations. Play competitive games and apply basic principles suitable for attacking and defending- simple games of hockey, football, netball. Each year group will be taking it in turns to go swimming with the focus of swimming a length of 25metres. |
| Spanish | In Spanish, during the summer terms we will be looking at vocabulary related to food and drink as well as exploring cuisine in the Hispanic world. We will learn a song about healthy eating, as well as continuing our journey with Spanish phonics. Children will read a relevant story and create a storyboard. |