

Topic: World War Two: Battle of Britain	
Art	Study the architecture of Sir Christopher Wren. Recreate St. Paul's Cathedral using a range of media and techniques. Evaluate my work and the work of others using artistic vocabulary.
Computing	Evaluate and explore different photographic. Create our own Photographic about World War Two.
D&T	Alter a recipe to create a healthy pizza. Evaluate finished product against design criteria.
English	SHPAG – Word classes (proper nouns and adverbs), more complex tenses, plural possessive apostrophes. Study of Carrie's War and evacuation stories. Write own evacuation story Diaries and newspaper accounts - explore and analyse the features of these texts. Use this knowledge to draft and write texts.
Geography	Use the eight points of a compass, four and six figure grid references in map work. Use symbols and a key on a map of the UK during World War Two.
History	Study of World War Two – discover how Britain won the Battle of Britain. Explore the important roles of women and men during the war. Understand what happened during the Blitz. How evacuation affected children. Explore the use of propaganda within World War II. Explore the life and speeches of Winston Churchill.
Music	Musical Instruments: Experiment with patterns and rhythms – Continuation of Brass lessons Focused Listening to Music and Singing - World War II Songs. Create own compositions and perform.
Maths	Place Value, Number: work with place value and all four operations. Develop work with mental calculations including fluency, reasoning and problem solving. Explain how they reached an answer and how they can check their work.
PE	Gymnastics - Be able to perform a linked sequence of basic gymnastics agilities including a roll, balance, jump and twist. Be able to work as part of a group to create and perform a basic gymnastic sequence demonstrating some understanding of how to make your work aesthetically pleasing and interesting.
RE	Creation – study both creation stories and what they tell us about God and ourselves. Study the Beatitudes and understand that they teach us to respect the image and likeness of God in others.
Spanish	Focus will be on learning vocabulary related to school subjects and learning the time. Also, learning about schooling and life in the Hispanic world. We will be revising noun genders, singular and plural rules and adjectival positioning. Emphasis continues from the previous year on pronunciation.
Science	Forces- identifying forces in action, exploring gravity and the meaning of air/water resistance. Design and make simple mechanisms.

Autumn 1 - Year 5 Spelling List

bough	thorough	doubt	terrible	respectable	isle	community
cough	rough	island	forgivable	invincible	aisle	leisure
dough	although	lamb	incredible	breakable	aloud	temperature
enough	brought	solemn	possible	agreeable	allowed	competition
bought	slough	thistle	disposable	legible	affect	lightning
plough	furlough	knight	sensible	identifiable	effect	thorough
though	fought	knickers	edible	enviable	herd	conscience
drought	nought	numb	enjoyable	horrible	heard	marvellous
sought	wrought	autumn	reliable	adorable	past	twelfth
thought	hiccough	whistle	reversible	responsible	passed	conscious
tough	borough	debt	valuable	visible	there	mischievous
accommodate	achieve	apparent	available	convertible	cemetery	variety
equipment	excellent	foreign	government	bargain	interfere	controversy
programme	recognise	rhythm	shoulder	hindrance	suggest	muscle
accompany	aggressive	appreciate	average	soldier	committee	vegetable
especially	existence	forty	guarantee	bruise	interrupt	convenience
pronunciation	recommend	sacrifice	signature	identity	symbol	necessary
according	amateur	attached	awkward	stomach	communicate	vehicle
exaggerate	explanation	frequently	harass	category	language	correspond
queue	restaurant	secretary	sincere	immediately	system	neighbour
				sufficient		