

KS2 Curriculum Overview

Year Group: 5

Term: Spring 1

Topic: Rainforests

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Art	Study the work of Henri Rousseau. Use a variety of methods to communicate observations, ideas and feelings. Collect, sketch and evaluate visual images. Create a rainforest biome scene inspired by ‘Tiger in a Tropical Storm’.
Computing	Use the internet safely and respectfully. Understanding computerised data by creating and using spreadsheets to solve problems.
English	Literacy and Language Programme, SHPAG and Writing. Focus on poetry: Learning a wider range of poetry by heart. Writing and preparing poems to read aloud and to perform, using personification and other poetic features such as similes, metaphors and rhyme. Persuasive writing – using persuasive techniques to create an argument.
Geography	Understand and describe the world’s climate zones, biomes and vegetation belts. Identify the position and significance of latitude and longitude. Identify the position and significance of the equator, Northern hemisphere and tropics of cancer and Capricorn.
Music	Produce a piece of music that replicates the sounds and life of a rainforest. Explore and explain using musical vocabulary my ideas and feelings about music from a variety of places. Create, practise, rehearse and evaluate performances with an awareness of the audience.
Maths	Continue to practice methods of addition, subtraction, multiplication and division daily in maths meetings. Graphs: Reading tables and reading line graphs. Fractions: Comparing, ordering, adding, subtracting and multiplying
PE	Invasion Games. Practise and develop skills controlling balls, passing to teammates and defending a goal. Evaluate performances and strive for improvement
RE	Baptism: Ask questions about the meaning of the signs and symbols of Baptism. Recognise a number of reasons why this sacrament is so important to people. Parables: Know some important Parables and Sayings of Jesus. Understand the image of the church as the Kingdom of God. Be able to explain the challenge that Jesus’ teaching offers and think about some of the consequences of responding to it.
Spanish	We will be learning vocabulary related to many different animals from domestic to wild as well as exploring the animal kingdom within the Hispanic world. We will look at adjectival agreement and positioning as well as singular and plural nouns building on our ever improving speaking, listening and reading skills. Study of the artist Salvador Dali.
Science	Living things and their habitats – describe the life cycle of animals and plants. Pupils will find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals. Understand the terms pollination and metamorphosis and identify similarities and differences between the life cycles of different animals, including amphibians and insects.

Spring 1 Spelling List

Week 1 8.1.24	Week 2 15.1.24	Week 3 22.1.24	Week 4 29.1.24	Week 5 5.2.24
Neighbour's Sandcastle's Children's Squirrel's Astronaut's Fairies' Witches' Butterflies' Reindeers' Elves' notice occasion occasionally often opposite harass hindrance identity immediate immediately	Accommodate Conscience Existence Accompany Conscious explanation according controversy familiar achieve ordinary particular peculiar perhaps popular individual interfere interrupt language leisure	Bruise Guarantee Yacht Vehicle Immediately Analyse Necessary Build Queue Believe position possession possess possible potatoes lightning marvellous mischievous muscle necessary	Resign Design Consignment Signal Assign Designation Assignment Signature Reassign Designer pressure probably promise purpose quarter neighbour nuisance occupy occur opportunity	Terribly Incredibly Forgivably Sensibly Reliably Respectably Agreeably Enviably Enjoyably Possibly recent regular reign remember sentence parliament persuade physical prejudice privilege