KS2 Curriculum Overview

Year Group: 6 Term: Summer 2

Topic: Monarchy and Government	
Art	Study pieces of architecture, royal portraits and artwork displayed in the Houses of Parliament. Explore the work of Monet and his 'Houses of
	Parliament' paintings. Explore the work of Michelangelo and his 'Pieta' and 'David' sculptures.
Computing	Presentations: Locate information on a monarch of their choice. Check the validity of the information gained. Create an information presentation on
	their chosen monarch.
English	A unit of work will then be undertaken surrounding the novel Holes by Louis Sachar - we will be looking at the plot and storyline, the different
	characters in the story and predicting what will happen to Stanley Yelnats. The children will also use the novel as a stimulus for writing (character
	descriptions, information reports, poetry) so they can be sure of meeting the expected standard for writing though using their knowledge of
	grammatical terms and practises. Children will also revise different grammatical structures and punctuation which can be used to enhance our writing.
History	Study the history of Monarchy and Government: Explore the changing power of monarchs throughout history and the changes they have brought to
	Britain. Study the Magna Carta and the reign of King John – how did these events influence life in Britain?
Music	Musical Instruments: Experiment with patterns and rhythms. Understand musical notation and perform pieces of music.
	Focused Listening to Music and Lyric Writing: The children will discuss pieces of music using a musical vocabulary and write lyrics to a song about the
	events of the Magna Carta and the reign of King John.
Maths	Children will investigate the different properties of shape. They will measure angles using a protractor and investigate the properties of angles within
	different shapes such a triangles and quadrilaterals. We will investigate and draw shapes accurately using different mathematical tools and we will
	draw nets of different 3-D shapes. The children will also investigate line graphs, using them to solve problems. We will read and interpret pie charts
	and identify the mean as an average. As well as completing an extensive unit of work upon problem solving and identifying the skills needed to solve
	mathematical problems.
PE	Athletics: Children will practise and perform competitive running, jumping and throwing activities. They will self-assess and peer assess as they
	complete these activities – with an aim to demonstrate improvement from the feedback they receive.
	Swimming: In small groups, children will aim to develop their swimming skills and swim certain distances. Practise a range of stroke techniques and
	develop confidence with swimming in deeper water.
RE	Pentecost: The children will know the two stories from the New Testament about the coming of the Holy Spirit and be able to compare and contrast
	them and will understand why wind, fire and breath are important symbols of the Holy Spirit. They will know the names of the Gifts and Fruits of the
	Holy Spirit and explain why they are important in the lives of Christians.
	Celebrating the Life of Mary: The children will know about the Church's feasts in honour of the Blessed Virgin Mary and understand why such
	importance is attached to them. They will know that Mary and the saints enjoy the life of heaven and will also know some of the Church's prayers to honour them.
Science	Evolution and inheritance: Children will learn that a species is a group of living things have many similarities that can reproduce together produce
Science	offspring. That changes to the environment can make it more difficult for animals to survive and reproduce; in extreme cases this leads to extinction,
	where an entire species dies. The children will research famous scientist theories on evolution and compare their findings.
Spanish	Spanish Culture: Explore the music that is common within Spanish culture, for example: flamenco styles & musical instruments. Learn vocabulary and
Spanish	write sentences in Spanish.
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