What's new in Reception?

Term topic: Traditional Tales











Live, Love and Learn

Miss Rowley

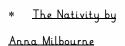
Mrs Fisher

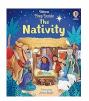
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Mrs Marks

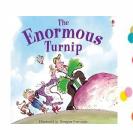
Welcome to Reception! In school we have been learning about Traditional Tales. The children have been engaged in a variety of stories, such as, 'The Princess and the Pea', 'Rapunzel' and 'The Enormous Turnip'. Reception have enjoyed adding new traditional tales to their reading diet and are looking forward to starting guided reading. We have worked hard on our oral blending and sound acquisition during phonics, and we are excited that this is starting to translate into our writing, where we are recognising the initial sounds for our key words, or beginning to write simple labels for our pictures. Reception have enjoyed building different castles in the construction areas, outdoor and indoors. In maths, we have enjoyed recognising the key features of shapes, e.g. a triangle has three straight sides and looking at how we can subitise and represent numbers up to 5. Prepare yourselves to hear lots of nativity songs, because we will be starting to practise shortly and look forward to sharing your child's performance with you in December.







* The Enormous Turnip
by Katie Daynes



What's new?

- Your child is continuing learning the new sounds in phonics. They have also been learning diagraphs (two letters one sound).
- Your child has been labelling drawings or pictures with initial sounds they have learnt in phonics.
- Your child has participated in class prayer services where they can celebrate God's presence and consider good choices.

Activities you can do at home:

- Keep practising/reading the phonics sounds that were sent home last half term. Flash them up regularly for the children to tell you the sound.
 - Children will be bringing lines home for the nativity. Please practise these with your children so they can perform these loudly and clearly.
 - Play board games. This will help the children to subitise the number on the dice and also to move their counters using I-to-I correspondence. You could even make your own.
- Going on walks and seeing if you can spot people who help us, such as, firefighters, policeman, lollipop men/women.